



WILLOW TREE
Academy

Curriculum Overview

Foundation Stage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: I wonder who could help me Key Themes to explore: Starting School - All About Me, Family and Friends, People Who Help Us	Topic: I wonder what happens in the dark? Key Themes to explore: Diwali, bonfire dark/ nocturnal animals WInter, Christmas	Topic: I wonder what moves Key Themes to explore: Chinese new year Valentines, Toys and games	Topic: I wonder who lived here a long time ago? Key Themes to explore: Dinosaurs, Chinese New , Easter	Topic: I wonder what that will grow into? Key Themes to explore: Eid, growing, lifecycles minibeasts	Topic: I wonder what's in that book? Key Themes to explore: Traditional tales Transition
Core texts - 2 year olds						
Key songs - 2s	Miss Polly had a dolly Wheels on the bus Im driving in my car	Dingle dangle scarecrow Tommy Thumb We wish you a Merry Christmas	I'm a little teapot Hickory, dickory dock Row, row, row your boat	10 little dinosaurs Stomping dinosaurs	Butterfly, lady bug (please use ladybird), bumble bee Old Macdonald had a farm Baa, baa black sheep	Twinkle, twinkle Grand old Duke of York
Core texts - F1						
Key songs - F1	1, 2, 3, 5 alive once I caught a fish alive A sailor went to sea Down at the station Hey diddle diddle	Jack and Jill Mary , mary quite contrary One , two buckle my shoe	Three blind mice Three little kittens 4 teddy bears 5 fingers	Sing a song of sixpence I'm a little bean 5 cheeky monkeys swinging through the trees	One big hippo Humpty Dumpty One elephant went out to play	Sleeping bunnies 5 cheeky monkeys jumping on the bed 5 little apples

Celebration/ Showcase		Nativity for Parents/Carers		Easter bonnet parade	Planting vegetables - including parents Woscars	Decorating Gingerbread Men - including parents
NEMESIS	Shoebox Appeal Developing forest school Rainbow room and outdoors		Donations and collections of food banks. Church, harvest festival Singing at Local Residential Care Home		Raising money for an animal charity/Developing outdoor provision- The Great Big Help Out	

Key Stage 1

Cycle A	Y1 and Y2 - Follow Y1 Curriculum
Cycle B	Y1 and Y2 - Follow Y2 Curriculum

Year 1/2 Cycle A	Autumn	Spring	Summer
	Topic: Around the World! Curriculum driver: Geography Big Questions: (How will I change the world?) Visit: Local walk (locational knowledge)/visitor into school: contrasting cultural experience Text: IRE: The Enchanted Wood (Enid Blyton 640L)/Jaqueline Wilson version? *This topic immerses children in 5 different picture books to support learning in literacy, geography, winter display work, and other wider curriculum subjects as they travel around the world. Local text: Percy and the Park Keeper The Treasure Hunt European text: Pizza in Pienza Africa: Olu and Greta Asia: Desert Girl, Monsoon Boy Antarctic: Snow Tales by Michael Morpurgo <u>Standalone subjects:</u> History: Geography: See above Science – Y2 Objectives Animals, including humans	Topic: Our Capital City Big Question: What makes London special? Curriculum driver: Spring 1: Geography - Mapwork, locational knowledge Spring 2: History - Great Fire of London Visit: National Emergency Services Museum Text: Paddington visits London, Katie in London, Coming to England, Vlad <u>Standalone subjects:</u> History - The Great Fire of London Science: Materials (Y1) Geography:	Topic: Marvellous mixtures Big Question: What Makes a Mixture Marvellous? Curriculum driver: Science Visit: Eureka! Or York Chocolate Story Text: George's Marvellous Medicine <u>Standalone subjects:</u> Science: Plants (Y1/2) Geography: recycling/environment? History: Florence Nightingale (significant person) and health

Year 1/2 Cycle B	Autumn	Spring	Summer
	Topic: Fur, Feathers and Skin Curriculum driver: Science? Big Question: Should animals have the same rights as humans? Visit: Yorkshire Wildlife Park Text: Zoe's rescue zoo, Zoo, The view at the zoo Science: Y1 Objectives - living things and their habitats	Topic: Towers, tunnels, turrets Curriculum driver: History (Strand 3: Knowledge and Understanding) Big Question: Is my home, my castle? Visit: Bolsover Castle Text: The Boy Who Grew Dragons Science: Y1 Objectives - living things and their habitats <u>Standalone subjects:</u> Science :Materials (Y2) Geography: physical/human features?	Topic: Land Ahoy! Curriculum driver: Geography Big Question: How is the seaside different from where I live? Visit: Cleethorpes Text: Lighthouse keeper Series/ Sally and the limpet <u>Standalone subjects:</u> History: Holidays?- changes over time Geography: physical/human features? Science - Y1 animals including humans

Seasonal Changes to be taught through the year - one lesson per term on the change of season.

Y3/4 LTP - 2 year cycle

Lower Key Stage 2

Year 3/4 Cycle 1	Autumn	Spring	Summer
	Topic: Victorians Curriculum driver: History Big Questions: How has our past influenced our future? Visit: Cannon Hall Farm - Victorian Day Text: Street Child <u>Standalone subjects:</u> Science: Light and Shadows, Electricity	Topic: Where I belong Curriculum Driver: Local History and Geography History - Geography - Strand 1: Locational Knowledge Big Questions- What is my heritage? Visit: Sheffield visit on the tram Text: Meet me by the Steelmen/ Forged in Steel <u>Standalone subjects:</u> Science: Forces and magnets/properties of materials	Topic: Farm to Fork Curriculum driver: Geography (Strand 3: Human and Physical Geography) Big Question- Where does the food we eat come from? Visit: Rand Farm/Whirlow Hall Farm day trip Residential: Whirlow Hall Farm/Rand Farm Text: Charlotte's Web <u>Standalone subjects:</u> Science: Animals including humans/Plants
Year 3/4 Cycle 2	Autumn	Spring	Summer
	Topic: Extreme Earth Curriculum driver: Geography (Rivers, Volcanoes, climate change, global warming) Big Question- What makes nature so powerful? Visit: Local Area Walk - Greasbrough Dams/River Study Text: Weather weaver <u>Standalone subjects:</u> Science: Sound Water cycle States of matter	Topic: One World Divided Curriculum driver: Geography Big Questions: (What divides our world?) Visit: Sherwood Forest Text: The Girl Who Stole an Elephant <u>Standalone subjects:</u> Science: Living things and their habitats/ states of matter/ Food chains	Topic: The Great Plague Curriculum driver: History (Explore main events and changes in history, giving causes and consequences) Big Questions: How have medical breakthroughs changed lives? Visit: Eyam day trip Residential: Eyam residential Text: Children of Winter- Berlie Doherty, The cure for a crime <u>Standalone subjects:</u> Science - electricity circuits linked to Operation Game or Plague/ Animals including human - medical breakthroughs

Upper Key Stage 2

Upper Key Stage 2

Year 5	Autumn	Spring	Summer
	Topic: Stargazers Curriculum driver: Science - Earth and Space and Forces (to start and end the term) Big Questions: Are you alone in the universe? Visit: Leicester Space Centre/Star dome Text: Jamie Drake Equation/ Cosmic <u>Standalone subjects:</u> Geography: Equator, Longitude, Latitude and time zones.	Topic: Tudors/Elizabethans Curriculum driver: History (Describe causes and consequences of the main events, situations and changes in the period studied) Big Questions- Who shaped our history? Visit: Stratford Residential/ Manor Lodge Text: Treason <u>Standalone subjects:</u> Science: Properties and changes of materials	Topic: Rivers Curriculum driver: Geography (Rivers, climate change, global warming) Big Question- What is the impact of our changing world? Visit: Local Area Walk - Greasbrough Dams/River Study Text: Wind in the Willows <u>Standalone subjects:</u> Science: Animals including humans, Life Cycles
Year 6	Autumn	Spring	Summer
	Topic: Coasts Curriculum driver: Geography (Fieldwork skills and mapwork) Big Questions: How has the coastline shaped Britain? Visit: Whitby Day visit, Crucial Crew Residential: Northumberland Text: Kensuke's Kingdom, After the Flood <u>Standalone subjects:</u> Science - Living things and their habitats and Electricity	Topic: How does war change lives? Curriculum driver: History (Sp 1) Describe and explain key historical changes. Explain and evaluate the causes and consequences of the main events, situations, and changes in the period studied. Big Questions: How Does War Change Lives? Visit: Eden Camp/Cannon Hall Farm/ WW2 Experience Text: Goodnight Mr. Tom/Once <u>Standalone subjects:</u> Science - : Light incl parts of the eye	Topic: What Makes Me Me? Curriculum driver: Science (Animals including humans and Evolution and Inheritance) Big Questions: What Makes Me Me? Visit: Text: The Final Year/Wonder <u>Standalone subjects:</u> History: How has life in Britain changed since 1948? (Continuity and Change)